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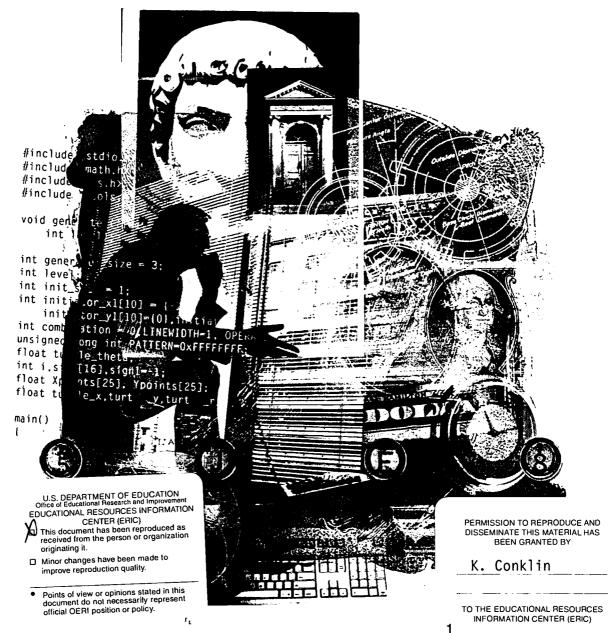
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ABSTRACT

This report discusses the results of a survey administered in fall 1998 by the Office of Institutional Research at Johnson County Community College (JCCC) in Kansas. The survey, distributed every five years as part of an overall environmental scan, aims to assess residents' perceptions and opinions of the college. A sample of 1,005 Johnson County residents, age 21 and older, were interviewed. Fifty-nine percent of respondents were female. Nearly 49% of the interviewees had completed a bachelor's degree or above, 4% held associates degrees, and another 36% completed at least some college or a vocational certificate. Short telephone interviews were also conducted with 90 individuals who indicated they were unfamiliar with the college. The report includes: (1) profiles of respondents who are familiar and those who are unfamiliar with JCCC; (2) respondents' experiences with, and awareness of, JCCC functions and services; (3) an evaluation of JCCC functions detailed in the college mission statement; and (4) opinions of respondents regarding JCCC activities. Appended are a tabular presentation of results and summarized comments. (AS)



Johnson County Residents' Educational Interests, Needs and Perceptions:



An Environmental Scan



JOHNSON COUNTY RESIDENTS' EDUCATIONAL INTERESTS, NEEDS, AND PERCEPTIONS: AN ENVIRONMENTAL SCAN

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Approximately every 5 years the Office of Institutional Research at Johnson County Community College surveys a random sample of Johnson County adults to assess their perceptions and opinions of the college. By utilizing results of these studies, the college has been able to adjust its mission to meet the dynamic personal and educational needs of its constituency. The first such study was conducted by mail in spring of 1982, and telephone interviews were conducted in spring of 1987 and spring of 1992. The most recent study was conducted in fall 1998 as an integral component of an overall environmental scan initiated by the JCCC Board of Trustees.

Each of these studies has attempted to answer questions about various facets of the college's mission statement--how aware respondents were of what the college does, whether respondents felt the college should be doing each of these things, and how well they felt the college was accomplishing them. Information on the educational interests and achievements of county residents and the best way to communicate with them about the college was also collected.

Methodology

A stratified random sample of Johnson County residents age 21 and over was contacted for the 1998 study, resulting in a total of 1,005 completed interviews with individuals who considered themselves at least somewhat familiar with the college. Of those, 59% were female and 41% were male. Approximately one-third of respondents resided in the central portion of the county, one-fourth were from the northeast, one-fourth from the south, and the remaining 17% lived in western Johnson County. Nearly 49% of respondents had completed a bachelor's degree or above, 4% held as associate's degree, and another 36% had completed at least some college or a vocational certificate.

Short telephone interviews were also conducted with 90 individuals who indicated they were unfamiliar with the college. Of those, 49% were male, 51% were female, and most were over the age of 60. The majority had resided in Johnson County for over 10 years, and less than 23% indicated they were new to the area. The greatest percent indicated the reason they were unfamiliar with JCCC was because no one in their household had any interest in taking classes or in attending plays, concerts, athletic events, or anything else the college had to offer.

A summary of major findings of the 1998 study follows, and a complete, tabular presentation of results is provided in Appendix A. Verbatim comments are summarized in Appendix B. Caution should be exercised when interpreting verbatim comments, as each comment reflects the opinion of one respondent only and may not necessarily be indicative of the opinions of respondents as a whole.



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Highlights of findings not graphically detailed in the following pages were:

- * The majority of respondents agreed that JCCC was a good place to enroll their children, that JCCC should continue to offer courses at off-campus locations throughout the county, and that JCCC should be involved with international education and global economy issues. See Table 8.
- * Only 13% of respondents agreed that JCCC should increase the current \$46 credit hour tuition, and only 15% agreed JCCC should provide course offerings and services at the main campus only. See Table 8.
- * The majority of respondents expressed interest in enrolling in classes offered on weekday evenings, as mini-sessions, on weekends, or as self-paced courses. Less than 40% of respondents were interested in enrolling in any classes offered on television or in completing a degree via TV courses. See Table 9.
- * The factors most influencing enrollment at JCCC were the level of interest in or need for a class or event, the time of day or location in which a class was offered, and the cost. Least influential were any form of insistence on enrolling by a boss, spouse, or parent and the availability of financial aid. See Table 10.
- * More than 40% of respondents indicated plans for themselves or a member of their household to enroll at JCCC within the next 5 years. Three out of four respondents were most often informed of incoming events at JCCC via direct mailings. See Table 11.
- * Over 76% of respondents owned a home computer or had computer access elsewhere. Of those, nearly 79% had Internet access, yet of those only one in five had ever visited the JCCC website. Two out of three respondents with Internet access expressed interest in Internet classes, and 30% indicated they or a member of their household would be interested in completing an associate's degree via the Internet. See Tables 11 and 12.

Copies of the telephone survey instrument and a complete set of verbatim comments are available in the Office of Institutional Research. Questions and comments pertaining to this study should be directed to:

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Who are the Johnson County residents not familiar enough with JCCC to complete a telephone survey about the college? How can JCCC best communicate with these people?

Nearly as many males as females indicated they were not familiar enough with JCCC to complete the telephone interview. As Figure 1 depicts, the majority were over the age of 60. Most had resided in Johnson County for more than 10 years, and less than 23% were new to the area. Three out of four indicated one of the reasons for being unfamiliar with the college was simply because no one in their household had any interest in taking classes or attending plays, concerts, athletic events, or other JCCC activities. Nearly one in two had never been on campus at all. Over 83% of these respondents indicated the best way to communicate with them about JCCC was by direct mail. Fully 17% had either never seen JCCC ads or had not paid any attention to them. See Table 1 in Appendix A for detailed results.

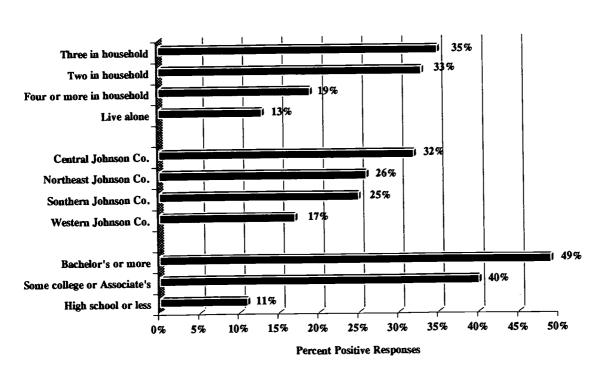
Figure 1 Profile of Respondents Unfamiliar With JCCC 83% Prefer direct mail 1 73% Not interested in JCCC Never on campus Not seen JCCC ads 55% Over 10 years here 1 45% Under 10 years here ī 23% New to area 55% 61 or over 1 24% 41 to 60 19% 40 or under 90% 70% 80% 30% 40% 50% 60% 20% 10% 0% **Percent Positive Responses**



What information was collected describing respondents who were familiar with JCCC?

Somewhat more females than males completed telephone interviews (59% vs. 41%). As Figure 2 depicts, approximately 32% of respondents resided in central Johnson County, 26% in the northeast, 25% in the south, and 17% in the western portion of the county. Of those providing household occupancy information, 13% lived alone, 33% resided with one other individual, 35% lived with two others, and 19% reported having three or more other people in their household. Of note was the fact that nearly one in two held a bachelor's degree or above. See Table 2 in Appendix A for detailed results.

Figure 2
Profile of Respondents Familiar
With JCCC



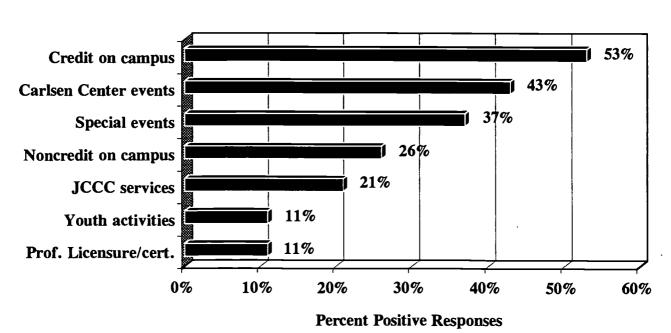


EXPERIENCES WITH JCCC BY RESPONDENT OR MEMBER OF RESPONDENT'S HOUSEHOLD

In which activities associated with the college did the greatest percent of respondents or members of their household participate?

The vast majority of respondents or their household members had received JCCC mailings or corresponded in some way with the college. As Figure 3 depicts, the experiences with JCCC identified by the greatest percent of respondents have been that they had enrolled in credit classes at the JCCC main campus, attended performances in the Carlsen Center, attended special events, enrolled in a noncredit class at the main campus, or used one or more JCCC services. Additionally, about one in ten respondents indicated a member of their household had enrolled in youth activities or taken courses at JCCC for professional licensure or certification. See Table 3 in Appendix A for detailed results.

Figure 3
Experiences With JCCC by
Respondent or Member of Respondent's Household





How aware were respondents of the functions performed by JCCC as detailed in the college mission statement?

The majority of respondents indicated awareness of all seven functions detailed in the college mission statement. As Figure 4 depicts, the greatest percent of respondents were aware of the degree and transfer preparation function and the student development and student services provided by JCCC. A far lesser percent of respondents were aware that the college provides developmental education, and engages in cooperative partnerships and economic development activities. See Table 5 in Appendix A for detailed results.

Figure 4 **Awareness of JCCC Functions** Degree/Transfer 79% **Student Services** 74% Community Ed. 73% **Career Education** 73% **General Education** 56% Economic Dev. 53% Developmental Ed. 70% 80% 90% 50% 60% 0% 10% 20% 30% 40% **Percent Positive Responses**



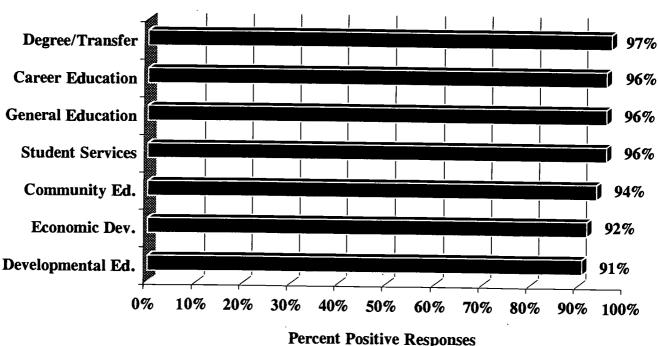
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IMPORTANCE OF JCCC FUNCTIONS DETAILED IN THE COLLEGE MISSION STATEMENT

How important did respondents perceive each of the functions performed by JCCC as detailed in the college mission statement to be?

As Figure 5 depicts, fully nine out of ten respondents felt every function described in the mission statement to be important, with the range from lowest to highest percent of positive responses being only 6%. See Table 6 in Appendix A for detailed results.

Figure 5 **Importance of JCCC Functions**







How well did respondents think JCCC is performing each of the functions detailed in the college mission statement?

As Figure 6 depicts, the majority of respondents agreed that JCCC is performing all of these functions well. Note that between one-fifth and one-third of respondents chose to remain neutral in response to this set of questions. Since less than 3% of respondents disagreed with any of the positive statements designed to elicit evaluations of the college's performance, it is assumed that the high percentage of neutral responses are a result of having no criteria on which to base an evaluation. See Table 7 in Appendix A for detailed results.

Figure 6 **Evaluation of JCCC Functions** "JCCC is Doing This Well" 79% **General Education** 21% 77% Community Ed. 22% 77% Degree/Transfer 22% 71% **Career Education** 28% 69% Economic Dev. 30% ■ Agree ■ Neutral 69% ☐ Disagree Developmental Ed. 31% 65% **Student Services** 33% 60% 70% 80% 50% 30% 40% 0% 10% 20% **Percent of Responses**



11 12

What are respondent preferences with regard to several issues pertaining to JCCC activities and future plans?

Respondents were asked to indicate their agreement with a variety of statements dealing with JCCC's activities and intentions. As Figure 7 depicts, the majority agreed that JCCC should continue to offer courses at off-campus locations throughout the county, and that JCCC should be involved with international education and global economy issues. Furthermore, four out of ten respondents agreed that JCCC should construct new buildings on the main campus to meet future needs and should expand the number of off-campus locations where courses are offered.

Note that less than one in four respondents agreed that JCCC should construct a second campus, and only 15% agreed with the statement that JCCC should provide course offerings and services at the main campus only. See Table 8 in Appendix A for detailed results.

Figure 7

Agreement With Concepts Associated with JCCC Cont. Off-Campus 77% Int'l Ed./Global 40% **New Buildings** 39% **Expand Off-Campus** 23% **Second Campus** Main Campus Serv. 70% 80% 90% 40% 50% 60% 10% 20% 30% 0% **Percent Positive Responses**



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Table 1 PROFILE OF RESPONDENTS UNFAMILIAR WITH JCCC

·	Number of Responses	Percent
Gender		
Male	44	48.9%
Female	46	51.1
Age		
Under 30 years	7	7.8%
31 to 40	10	11.1
41 to 50	12	13.3
51 to 60	10	11.1
61 to 70	20	22.2
Over 70	29	32.3
Unknown	2	2.2
How Long in Johnson County		
Under 6 years	26	28.9%
6 to 10	14	15.6
11 to 20	16	17.8
21 to 30	10	11.1
Over 30	24	26.6
Reasons Unfamiliar With JCCC ¹		
No one in household has any interest in taking classes		
or attending plays, concerts, athletic events, etc.	64	72.7%
Never been on campus	41	46.6
New to area	20	22.7
Never seen JCCC ads or paid attention to them	15	17.0
Other (see verbatim comments)	15	17.0
Best Way to Communicate About JCCC		
Direct mailings	75	83.3%
Radio ads (KBEQ 104.3; $n=1$)	2	2.2
Television ads (WDAF 4; $n=1$ and KCTV 5; $n=1$)	3	3.3
Other (see verbatim comments)	5	5.6
Unknown	5	5.6

Note. 1 Multiple response item; numbers and percentages are not additive.



Table 2

PROFILE OF RESPONDENTS FAMILIAR WITH JCCC

			Number of Responses	Percent
Gender				
Male			407	40.5%
Female			595	59.2
Unknown			3	0.3
Highest Level of Ed	ducation Achieved			
Some high school	olno diploma		4	0.4%
High school dipl	oma .		108	10.7
Some collegeno	o certificate or degre	œ	348	34.6
Vocational certif	icate		12	1.2
Associate's degree	ee		37	3.7
Bachelor's degre	e		309	30.7
Master's degree			155	15.4
Doctoral/profess	ional degree		25	2.5
Unknown			7	0.7
Geographic Region				
Northeast Johnson	on County		256	25.5%
Central Johnson	•		326	32.4
Western Johnson	County		166	16.6
Southern Johnson	n County		255	25.4
Unknown			2	0.2
Age of Household I Provided by Res			·	
First resident	(n=976, 97.1%):	Range = Age 1 or less to 90) Average =	48 5 vears
Second resident	(n=850, 84.6%):	Range = Age 1 or less to 87	•	•
Third resident	(n=530, 52.7%):	Range = Age 1 or less to 87		
Fourth resident	(n=341, 33.8%):	Range = Age 1 or less to 65		•
Fifth resident	(n=124, 12.3%):	Range = Age 1 or less to 70	_	•
Sixth resident	(n=29, 2.9%):	Range = Age 1 or less to 46	_	•
Unknown	(n=29, 2.9%)	_	•	•



Table 3

EXPERIENCES WITH JCCC
BY RESPONDENT OR MEMBER OF
RESPONDENT'S HOUSEHOLD¹

Experience	Number of Responses	Percent
Corresponded by phone or e-mail, or received mailings	818	81.6%
Enrolled in credit classes at the JCCC main campus	526	52.5
Attended performances in the Carlsen Center	431	43.0
Attended a special event at JCCC (athletics, meetings, etc.)	375	37.4
Enrolled in noncredit classes at the main campus	258	25.7
Used one or more JCCC services (counseling, fin. aid, etc.)	205	20.5
Enrolled in continuing education classes for professional licensure certification at the main campus	109	10.9
Participated in JCCC youth activities (sports camp, enrichment, etc.)	106	10.6
Used the JCCC Fitness Center	92	9.2
Enrolled in noncredit classes at an off-campus location	81	8.1
Attended customized training at work offered through the JCCC Business & Industry Institute	61	6.1
Enrolled in credit classes at an off-campus location	55	5.5
No direct contact with JCCC	32	3.2
Enrolled in clock-hour vocational classes at the main campus	27	2.7
Enrolled in continuing education classes for professional licensure certification at an off-campus location	21	2.1
Enrolled in clock hour vocational classes at an off-campus location	8	0.8
Other (see verbatim comments)	54	5.4

¹Note. Multiple response item; numbers and percentages are not additive.



Table 4

REASONS FOR RESPONDENT OR

MEMBER OF HOUSEHOLD HAVING HAD

NO DIRECT CONTACT WITH JCCC

	Number of Responses	Percent
Overall Reasons ¹		
No need	17	54.8%
No interest	6	19.4
Inconvenient scheduling of classes and/or events	2	6.5
Unaware of variety of programs & services offered by JCCC	2	6.5
No extra money	1	3.2
No time, although need and interest were there	1	3.2
Inconvenient locations	1	3.2
Other (see verbatim comments)	8	25.8
Primary Reason		
No need	14	43.8%
No interest	6	18.8
No time, although need and interest were there	1	3.1
Inconvenient locations	1	3.1
Inconvenient scheduling of classes and/or events	1	3.1
Unaware of variety of programs & services offered by JCCC	1	3.1
No extra money	0	0.0
Other (see verbatim comments)	7	21.9
Unknown	1	3.1

¹Note. Multiple response item; numbers and percentages are not additive.



Table 5

AWARENESS OF JCCC FUNCTIONS AS
DESCRIBED IN THE COLLEGE MISSION STATEMENT

Function	Number of Responses	Percent Aware	Percent Unaware
Providing degree/transfer preparation	984	85.4%	14.6%
Providing student development/ student services	984	79.4	20.6
Providing continuing education/community services/cultural education	984	73.5	26.5
Providing career education	984	73.4	26.6
Providing general education	986	72.6	27.4
Engaging in cooperative partnerships and economic development	985	55.9	44.1
Providing developmental education	982	53.1	46.9

Note. Numbers and percentages reflect responses to this question only, excluding unknowns.



Table 6

IMPORTANCE OF JCCC FUNCTIONS AS
DESCRIBED IN THE COLLEGE MISSION STATEMENT

Item	Number of Responses	Important	Neutral	Not Important
Providing degree/transfer preparation	984	96.5%	3.3%	0.2%
Providing career education	984	96.2	3.4	0.4
Providing general education	983	96.0	3.2	0.8
Providing student development/ student services	982	95.9	3.6	0.5
Providing continuing ed./community services/cultural education	982	93.6	4.4	2.0
Engaging in cooperative partnerships and economic development	983	92.1	6.2	1.7
Providing developmental education	980	91.0	7.2	1.8

¹Note. Data were collected utilizing a 5-point scale ranging from "very important" to "not at all important." Thus, the "important" data includes "very important" and "somewhat important" responses combined, and the "not important" data includes "not very important" and "not at all important" responses combined. Unknowns have been excluded.



Table 7

LEVEL OF AGREEMENT THAT JCCC
IS PERFORMING EACH FUNCTION DESCRIBED
IN THE MISSION STATEMENT WELL

Item .	Number of Responses	Agree	Neutral	Disagree
Providing general education	712	78.5%	21.1%	0.4%
Providing degree/transfer preparation	839	76.8	21.8	1.4
Providing continuing ed./community services/cultural education	722	76.6	21.6	1.8
Providing career education	724	70.6	27.9	1.5
Providing developmental education	518	68.7	30.7	0.6
Engaging in cooperative partnerships and economic development	551	68.6	29.8	1.6
Providing student development/ student services	780	64.5	32.7	2.8

¹Note. Data were collected utilizing a 5-point scale ranging from "strongly agree" to "strongly disagree." Thus, the "agree" data includes "strongly agree" and "somewhat agree" responses combined, and the "disagree" data includes "somewhat disagree" and "strongly disagree" responses combined. Unknowns have been excluded.



Table 8

LEVEL OF AGREEMENT WITH CONCEPTS

ASSOCIATED WITH JCCC¹

Concept	Number of Responses	Agree	Neutral	Disagree
JCCC is a good place to enroll my children	1,002	87.5%	10.9%	1.6%
JCCC should continue to offer courses at off-campus locations throughout the county	1,001	82.3	14.5	3.2
JCCC should be involved with international education and global economy issues	1,001	76.5	15.5	8.0
To meet future needs, JCCC should construct new buildings on the main JCCC campus	1,002	40.1	46.2	13.7
JCCC should expand the number of off-campus locations where courses are offered	1,002	38.5	42.3	19.2
To meet future needs, JCCC should construct a second campus at another location	1,002	22.6	39.5	37.9
JCCC should provide course offerings and services at the main campus only	1,002	15.0	23.4	61.7
JCCC should increase the current \$46 per credit hour tuition	1,002	13.0	38.4	48.6

¹Note. Data were collected utilizing a 5-point scale ranging from "strongly agree" to "strongly disagree." Thus, the "agree" column includes "strongly agree" and "somewhat agree" responses combined, and the "disagree" column includes "somewhat disagree" and "strongly disagree" responses combined. Unknowns have been excluded.



Table 9

INTEREST IN VARIOUS ENROLLMENT
OPTIONS AT JCCC¹

Options	Number of Responses	Interested	Neutral	Not Interested
Classes offered on weekday evenings	991	70.4%	7.9%	21.7%
Classes offered as mini-sessionsof varying length but lasting less than a full semester	992	67.7	15.8	16.5
Classes offered on weekends	992	65.7	9.5	24.8
Self-paced courses	991	56.0	13.9	30.1
Classes where lessons are all delivered and responded to on a computer	992	48.2	16.6	35.2
Classes offered on weekday afternoons	992	46.4	14.9	38.7
Classes offered weekday mornings	992	45.8	14.6	39.6
Completing an associate's degree through weekend classes	992	41.4	15.8	42.8
Classes offered on television	989	39.4	14.6	46.0
Completing a degree via TV courses	991	26.3	18.4	55.3

¹Note. Data were collected utilizing a 5-point scale ranging from "very interested" to "not at all interested." Thus, the "interested" data includes "very interested" and "somewhat interested" responses combined, and the "not interested" data includes "not very interested" and "not at all interested" responses combined. Unknowns have been excluded.



Table 10 INFLUENCE OF VARIOUS FACTORS ON DECISION TO ENROLL AT JCCC OR TO ENCOURAGE HOUSEHOLD MEMBER TO ENROLL¹

	Number of			Not
Factor	Responses	Influential	Neutral	Influential ———
Interest in class or event	998	89.9%	5.2%	4.9%
Need for class or event	999	83.4	7.1	9.5
Time of day class offered	1,000	80.1	8.1	11.8
Location	1,000	76.1	8.3	15.6
Cost	999	71.0	9.7	19.3
Day of week class offered	1,000	68.4	11.0	20.6
Camaraderie: Friends are going	1,000	32.5	16.2	51.3
Availability of financial aid	997	31.1	16.1	52.8
Coercion: Boss/spouse/parent insists	1,000	21.8	14.1	64.1
Other (see verbatim comments)	301	5.6	9.0	85.4

¹Note. Data were collected utilizing a 5-point scale ranging from "very influential" to "not at all influential." Thus, the "influential" column includes "very influential" and "somewhat influential" responses combined, and the "not influential" column includes "not very influential" and "not at all influential" responses combined. Unknowns have been excluded.



Table 11

ENROLLMENT PLANS, HOW INFORMED OF UPCOMING JCCC EVENTS, AND AVAILABILITY OF HOME COMPUTER

	Number of Responses	Percent
Respondent or Household Member		
Plans to Enroll at JCCC		
Within Next 5 Years		
Yes	420	41.8%
Unsure	184	18.3
No	395	39.3
Unknown	6	0.6
How Most Often Informed of		
Upcoming Events at JCCC		
Direct mail	774	77.0%
Newspaper ads or stories	133	13.2
Word of mouth (friends, neighbors, etc.)	44	4.4
Other (see verbatim comments)	23	2.3
Flyers or posters	16	1.6
Radio ads or stories	9	0.9
Magazine ads or stories	2	0.2
Unknown	4	0.4
Own a Home Computer or Have Access		
Yes	767	76.3%
No	237	23.6
Unknown	1	0.1



Table 12

INTERNET USAGE OF RESPONDENTS
WITH HOME COMPUTER OR COMPUTER ACCESS

	Number of Responses	Percent
Have Internet Capabilities		
Yes	602	78.5%
No	165	21.5
Have Visited the JCCC Website		
Yes	120	19.9%
No	482	80.1
Respondent or Household Member Interest in Internet Classes ¹		
Interested	396	65.8%
Neutral	70	11.6
Not interested	134	22.3
Unknown	2	0.3
Respondent or Household Member Interest in Completing Associate's Degree Via the Internet ¹		
Interested	181	30.1%
Neutral	97	16.1
Not interested	322	53.5
Unknown	2	0.3

¹Note. Data were collected utilizing a 5-point scale ranging from "very interested" to "not at all interested." Thus, the "interested" data includes "very interested" and "somewhat interested" responses combined, and the "not interested" data includes "not very interested" and "not at all interested" responses combined.



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In which of the following ways have you or a member of your household had experience with ICCC-Other (Note. Verbatim comments transcribed as received; edited for clarity as necessary)

Most Frequent Responses

- We use the library (n=10)
- 189 I/daughter/son worked there (n=8)
- 196 Brown and Gold (n=5)
- 765 College Now (n=2)
- 934 Dental hygienist/dental college (n=2)

Other Responses

- 023 Sorority events
- 107 On a committee for computers at JCCC
- 173 My husband was president of Mid-America Nazarene University for years
- 215 Academic newspaper
- One-on-one about career and program established for hiring for my company
- We own our own business and we hire interns
- 249 I sold items for the industry classes and manufacturing
- 350 Bookstore
- 430 PEO women's group annual conference
- 447 Contact with special education classes
- 514 Contractor/engineer
- 556 Deliveries
- 610 Church
- In the summer program, my kids take creative writing and criminology courses
- 746 Voyager
- 795 My daughter lives at Faith Village. They participate in some activities at JCCC
- 818 One-day session
- 884 Track
- 886 Sports clinics
- 921 Career days
- 986 Assistance
- 992 Alumni
- 1007 KU Regents Center was not available--used JCCC campus for credit class

Why have you had no direct contact with JCCC-Other

- 298 Just moved here (n=4)
- 759 I just never considered going

If you could name just one primary reason for having had no contact with JCCC, what would it be-Other

- Just moved here (n=3)
- 419 All in household have masters degrees



What would influence your decision to enroll or attend an event at JCCC, or to encourage members of your household to do so-Other

Most frequent responses

- 184 Very good basic, quality education/good reputation (n=3)
- 286 Help you with career for promotion/job improvement (n=2)
- 258 Convenient (n=2)

Other responses

- 002 K-State with classes during summer
- 102 A lot of verbal talk
- 170 If it were small and there was more individual attention
- 274 Schools
- No one here planning to go to JCCC
- 623 Son originally dropped out
- 735 Parking
- 923 Something to do, recreational activity
- 1003 Job improvement

JCCC should continue to offer courses at their 25 off-campus locations throughout the county—Write-in responses

- 179 Didn't know about JCCC offering 25 off-campus locations throughout the county
- I would like them to rotate the location of course offerings between campus and offcampus

How are you most often informed of upcoming events, services, and/or enrollment opportunities at JCCC--Other

- 001 None/don't know/don't have any contact (n=4)
- 006 Drive by JCCC
- 148 I work there
- 320 College catalog
- 348 Pick up schedule at library
- 611 School district
- 687 The Internet

What types of courses or learning opportunities would be of most interest to you?

Most frequent responses

Computer classes (n=332)

None/not interested (n=148)

Business classes (n=106)

Possibly international studies (n=8)



Other Responses

- Ol Probably classes that have a better chance of transferring to other colleges. More arts, sciences, history
- 002 Baking. Science classes
- 004 Foreign language and bridge classes
- 006 Psychology
- 008 My wife likes wine tasting classes
- 009 Architectural drawing
- I like the idea that my high school students can participate in college courses while still in high school
- 014 I would say personal enrichment and interior design classes
- O15 Something fun-decorating classes, cooking, crafts, etc.
- 017 More city planning programs
- 018 Child development
- 020 Architectural courses
- 021 Massage therapy and kinesiology classes
- O22 Aerobics and fitness
- 023 Nursing or health fields, home economics, cooking, nutrition
- Health care--x-ray tech, sonography technology, neonatal classes, nursing
- 027 Daughter likes economics
- 031 I like noncredit courses--crafts, arts, cooking
- O32 Plays and musicals, symphonies, and computer courses
- 095 Hobbies
- 097 My granddaughter likes accounting and business management
- Primarily, anything having to do with elementary education
- 102 Job-related
- 104 Teaching
- 112 Psychology and sociology
- Politics and stock market
- 115 General education--knowledgeable subjects.
- 116 My son is going to need more technical classes
- 120 Landscape industry
- 124 English for my wife. Construction/electrical and heating/cooling for myself
- 125 History
- 128 I am into technical. My son likes humanities as an undergraduate
- 133 Insurance-related courses and Hazmat-related courses
- 134 History
- 136 To qualify for CPA exam
- 142 Probably literature and composition classes
- 143 English, computer class, technology
- 148 Childhood development
- 151 Criminology courses



30

- 153 I like to have interior decorating
- 154 General studies classes
- 155 Some humanities courses and languages
- 159 Horticulture program
- 160 Child care
- 162 Psychology
- 163 Medicine
- 164 Art
- 165 Writing
- 166 My career is in the dental field, so probably anything to do with health care
- 170 Class on grants for business. Antique car classes. Networking with other businesses
- 173 Technology courses
- 174 Medical technology. I also look for noncredit cooking and exercise classes
- 175 Science courses, accounting
- 176 Sales and marketing, advertising
- 177 Engineering associated classes for myself.
- 178 Graduate level courses and hobby courses
- 179 Design--fashion or home
- 181 Personal enrichment
- Noncredit classes--cooking, language, couples, and special interest
- At this point, you need to continue technology. I think more personalized business courses, such as managing your financial affairs, things like that. Also vocational classes would be of benefit. So many kids go up there and don't know what they want to do. They need a job and they need a short-term trade program to get them out in a job fast
- 186 Maybe some network courses for writers. Art history courses
- 187 Eventually I would like to go back and complete my associate's degree
- 189 Education and library reference
- 190 Cooking classes, exercises, karate, yoga
- 192 Personal enrichment
- 194 I like public speaking
- 195 Hobby and art classes
- 197 Technical trades
- 198 The cooking courses, arts and crafts classes for fun
- 199 Personal financial management and language classes
- 203 Library services for teachers
- 204 Undergraduate
- Any kind of continuing education programs that would relate to education. The writing and math center is also very special about the college. I liked the one-on-one help. It was a valuable resource
- 206 My daughter is interested in the performing arts
- 207 Sociology courses



- 211 Drafting
- 213 I like music. My husband is into the stock market
- 215 Languages, cosmetology, arts--music, dance
- 216 Massage therapy
- 217 Credit courses in education; also noncredit courses
- 219 Writing classes
- 220 Pre-law following a course
- 221 Associate's degree in land surveying
- 223 I would like to join a fitness center
- 225 Finance
- 226 Personal finance
- 228 Degree program. Make it easier for full-time employees
- 229 Chemistry
- 230 Auto mechanics and auto body repair
- 234 Social activities. Also clown and magic classes
- A basic associate's degree as preparation for four-year degree for our children
- 237 Cooking, photography, dancing, leisure activities
- 238 Lithography (printing classes)
- 239 Drivers education and sports camp for my children
- 241 Nursing
- 243 Elementary education and bio-med classes
- 244 Teacher education
- 245 Foreign languages and computer graphics
- 248 My wife attends JCCC and she would be interested in nursing
- 251 Stock market classes and current events
- 252 Quilting classes
- 254 Self-help things and humanities
- 255 Probably business field courses. I don't know about the rest of my family
- 257 Art
- 258 Psychology
- 259 Art, history, and economics
- 260 Anything to do with the construction business, and continuing education for realtors
- 261 My daughter is into teaching the handicapped
- I am interested in whales and marine biology. Music interests me a lot. Comparative religions and literature for seniors
- 264 Personal enjoyment for myself
- 265 Foreign languages and cooking
- 266 Recreation
- 270 Self improvement, health courses, and history
- 271 Foreign language and World War II history
- 272 Personal finances, nursing, art class for children, horseback riding for children, and vocal music

32



- 273 Classes that count to graduate with teacher credits
- 275 All they have I can pursue
- 277 Anything to do with languages
- 278 Continuing education and gardening symposiums
- 279 Art classes
- 280 Crafts
- Associate's degree in nursing for myself, and auto technology for my son
- 282 My son would take freshman classes, such as English, math, etc. Our family likes foreign language classes
- 283 Art design courses
- Something to help me in my career or to learn a new skill
- 288 Anything of personal interest outside the regular curriculum
- 289 More cultural classes
- 290 Planning for retirement, small business opportunities, home business, and grandparenting
- 291 English history and English literature
- 294 Nursing
- 297 Course work in education
- 298 Home inspection and arts classes
- Noncredit classes--general interest, community affairs, history, how things work
- 300 Arts and crafts, painting, photo presentation, and sewing
- 302 Home-based business classes
- 305 Cooking classes
- 306 Financial planning
- Noncredit courses in travel, crafts, cooking, history
- 308 Noncredit classes in adult education
- 309 Social work, human services, counseling
- 312 Health care courses
- 313 History
- 314 Fine arts and music courses
- 317 Genealogy and Spanish
- 318 Travel
- 319 American and European history
- 320 Community-type courses/noncredit classes. Maybe also arts and crafts classes, or selfimprovement classes
- 321 Sign language classes
- 322 Traveling and gardening classes
- 323 Hobbies, photography
- 324 Sign language courses
- Personal enrichment courses, such as cooking, gardening, etc.
- 327 Continuing education for teachers of foreign languages
- 328 Obstetrics, gynecology, prenatal



- 329 Nursing courses
- 330 Accounting and graphics illustration
- 331 Language and art classes
- 333 Health fitness, and creative writing courses
- 334 Massage therapy and legal nurse consultant certification courses
- 340 Fine arts and music courses
- 341 Kansas teacher certification classes. Math tutoring and sports classes for my daughter
- 346 Psychology
- I have no time for JCCC since I'm working full-time and am a student at KU. If I had an opportunity, I would like to take continuing education courses in crafts, gardening
- Continuing education for personal enrichment, such as cooking, etc.
- Noncredit classes in stock market, brokerage training, art, and weaving
- 352 Art classes
- 353 Anything in the medical field
- 354 Education courses leading to teacher certification. Management courses
- 357 Specialized hobbies in areas I'm interested in, such as backpacking, adventures, and bird-watching
- 360 Music and photography courses
- 361 Noncredit courses in painting, arts and crafts (nonthinking classes)
- 363 Legal profession--mediation, international law, geriatric law
- 365 Internet fundamentals, Spanish, voice and choral music
- 367 Foreign languages and humanities courses
- 371 Credit courses to transfer to finish my bachelor's degree
- Herb gardening, butterfly gardening, windows on the world
- 373 Graphic design
- 374 Parent/child education classes
- 375 History
- Art, literature, cooking, and wine tasting classes. Child development and parent/child education and activities, such as a class or program where parent and child can play an activity together
- 379 Genealogy courses
- 380 Interior design and merchandising classes
- 382 I would like to take math. I would like to teach a drapery making course
- 385 Masters degree courses and beyond
- 386 Recreational courses
- 387 Arts
- 389 Self-improvement and personal enrichment courses, such as food preparation, etc.
- 390 Painting courses
- 392 Counseling and food courses
- 393 Courses on genealogy
- 394 Travel
- Noncredit courses in French, technology, literature, and children's literature



- 396 Finance, accounting, photography, and some of the arts
- 397 Fitness
- 398 Creative writing classes
- 399 Do-it-yourself (improvement) classes in gardening. Need more advanced classes in foreign language due to my level of education
- 401 Paraprofessions
- 402 Human resources
- 403 Fine arts, literature, history, religion, stained glass
- 404 Nursing and pediatrics
- 406 History and literature classes
- 408 General business courses
- 410 Teacher re-certification
- 411 Education in arts
- 412 Theater, travel, literature courses, and bridge
- 413 Elementary education and special education
- 416 Art classes
- 418 We want to learn Spanish
- 419 Probably in area of teaching--elementary through high school. Cooking and German language
- 420 Personal enrichment classes such as creative writing and art
- 421 Psychology and child development
- 422 Literature and history courses
- 423 Human resources, psychology, and human development
- 427 Continuing education, photography, language, and beginning architecture
- 429 Probably just bridge or something fun for enjoyment
- 430 Cooking and writing classes
- 431 Language classes and art performances
- 432 Foreign language
- 435 Arts
- 436 Communications
- 437 Landscaping classes
- 440 Interior design and architecture classes
- 441 Small business courses or management of information classes
- 443 General degree
- 445 Art courses
- 446 Health care related courses
- 447 Art and writing courses
- 448 Classes in graphoanalysis, the study of handwriting
- We just finished a course in the stock market. I am an artist and I took some matting courses. I would like to take some photography courses when I have time, and my husband would like to take some plumbing classes
- 452 Commercial art



- 455 Continuing education classes such as exercise physiology, cardiac related classes, and cardiac rehabilitation
- 459 Fine arts, drama, directing, advanced acting, creative writing
- 462 At this point, computer and foreign language classes
- 463 Music classes and behavioral psychology classes
- 464 Health related courses
- 465 Medical transcribing classes
- 466 Accounting classes, art, basket weaving, personal enrichment classes
- 468 Literature classes. I would like to do some writing
- 469 Personal development
- 470 Foreign language
- 472 Personal enrichment courses, such as music and arts classes
- 477 Foreign language
- 481 Railroad industry
- 482 Graphic design or photography
- 484 Lifetime fitness
- 485 Psychology
- 486 Foreign language
- 489 Cosmetology, all languages
- 490 Creative writing
- 491 Medical courses
- 492 Current educational issues and child rearing
- 493 Continuing education in the insurance field. Also, adult craft classes
- 494 Gardening and music
- Health issues and alternative medicine, photography, and classes on the Italian opera, such as translation to English and understanding the meanings
- 498 Noncredit courses in retirement income investments
- 499 Courses related to senior citizens and computer courses
- 501 Courses related to my son's career choice, architecture
- 503 Exercise and health classes
- 505 History, photography, arts and crafts
- Real estate courses, personal finance and investments, computer courses
- 507 Anything with foreign classes
- 512 Horticulture
- 514 Continuing education units in engineering, accounting, investments
- 516 Probably building or construction and management classes
- 517 I haven't looked into it. Possibly golf courses this spring
- 519 Senior seminars on various issues/subjects
- Technical courses, teaching specific skills for the work force, such as classes for Ford Motor Co. in robotics equipment
- 522 Languages
- 523 Financial end, health and wellness classes
- 530 Sign language



- 532 Personal -- cooking and exercise
- 536 HVAC
- 537 Medicine
- 539 Engineering and finance
- 540 Continuing education classes
- My major interests are fine arts courses, and personal enrichment classes
- Vocational and history of unions and how they effected our country
- 548 Spanish
- 549 HVAC, masonry, home construction (how to build a house), stained glass, tai chi
- 552 Foreign language, continuing education in nursing
- 555 Cooking
- 556 Graphic arts, multimedia
- 557 Any type of history classes
- 559 Science
- 562 History and sciences
- 563 Currently continuing education courses
- 564 I really enjoy the Brown and Gold course offerings
- 568 Technical courses
- 570 Travel, German language class
- 574 Environmental
- 575 English courses
- 576 Electronics
- 581 Performing arts classes
- 584 Genealogy
- 586 Finance
- 587 History and sciences
- 588 Technical
- 590 Leadership courses
- Woodcarving, woodwork, music, photography, painting
- 593 Real estate
- More self-defense and tai chi
- 597 Courses in education
- 598 Teacher education and personal enrichment courses
- 600 Speech pathology
- 602 Office and medical classes
- 603 Continuing education for nursing
- 604 Fitness
- Speech pathology, journalism, communications, composition, literature, sign language, and Spanish
- 609 College Now for my high schoolers, general personal interest classes, and continuing education classes like computer literacy, etc.
- Early childhood, small business financing, fitness classes, and continuing education classes in elementary education



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- 611 Advanced computing classes Continuing education classes for nursing; noncredit classes in dancing, tai chi, etc. 612 616 Mostly sciences, math, and continuing education classes like general business 617 Special education capabilities for my child Continuing education classes in math, English, and computer skills 621 My son is interested in career oriented coursework such as art, music, career 623 improvement, etc. My wife and I take ballroom dancing 624 The most important thing to me would be for JCCC to offer an undergraduate degree 625 My wife is interested in nursing I would like to see more sign language and interpreting classes offered to part-time 626 students 627 Contracting with additional colleges offering a four-year program on the JCCC campus 630 Nursing classes Nursing 634 635 Child care classes 636 Courses for teacher preparation, music classes 638 Business music, and history 639 Landscaping or horticulture classes. Supervisory-type skills courses and time management courses 640 I like the arts and self-improvement courses 641 Personal enrichment 643 History, and literature Basic college courses 645 646 Library science 649 Arts and music events 651 Easter bread baking. I am into more self-interest classes 652 Craft courses 654 Self-interest classes 655 History, English, and psychology classes Silver smithing, lapidary, pottery, computer refresher classes, small business, management 656 660 If it would be on the Internet, western civilization, psychology, and philosophy 663 Art and vocational classes 664 Personal improvement courses 665 Language courses 666 Aviation; also learning how to be a pilot Courses in money budgeting and how to use the computer effectively 667 670 Finance
- oro Imanec
- 672 Medical courses and some languages
- 677 Total quality management
- 680 Continuing education for personal enrichment and parenting classes
- 683 Genealogy
- Basic electronics, graduate courses, and teacher certification classes
- 688 Automotive repairs and mechanics



- 690 Crafts and needlework
- 692 Current events, English literature, computer classes
- 698 English and technical courses
- My wife and I are most interested in self-improvement courses
- Speaking for my kids, help getting the first two years of undergraduate work completed before going into a four-year college
- 701 My daughter is moving back here and would be interested in interior design
- 706 Foreign language
- 708 In my field, landscape management and horticultural courses
- I'm a teacher, and I would like classes dealing with development in adolescence through the teenage years and the special psychological needs for children in these age groups
- 710 Nutrition courses
- 712 Language, history, and literature courses
- Right now all I need is a speech class to complete an associate's degree. Possible classes to implement -- academic instead of skilled training for kids with learning disabilities. Maybe more interchangeable degrees with other community colleges where you wouldn't have to transfer back and forth.
- 715 Gardening classes
- 717 Health care field or management
- 718 My son likes his English composition class
- 719 Business management with Emporia State University. Health care classes
- 721 Senior citizen things
- 722 Internet computer and teacher education courses
- 723 Cooking, health and physical conditioning classes
- 727 Cooking classes
- 728 Psychology classes
- 733 Health related issues
- 739 Communications
- 740 Upholstery, sewing, woodworking, and literature classes
- 741 Life enrichment, finance, and foreign language classes
- 744 Real estate classes
- 745 Photo, hobby, and investment classes
- 748 Real estate appraising courses
- 749 Financial and gardening classes
- 750 Kansas history, history, international government, and introduction to music classes
- 751 Fishing
- 752 Maybe financial planning or more computer classes. Maybe some outdoor classes like bass fishing
- 753 Noncredit courses in language
- 757 Self-enrichment classes
- Classes to renew my teaching certificate, since I'm a retired teacher. I'm taking these courses at Ottawa University to keep my Kansas teaching certificate active. Also, classes in the history of Walt Disney.



- 763 Trades, carpentry, general training, house work
- 765 Medicine, arts and crafts
- 766 I would like to take physical therapy courses, introductory physics, mathematics
- 768 Social science and history courses
- 769 Nursing program
- 770 Nursing and lawn maintenance
- 771 Photography, and bridge classes
- 772 Psychology and behavioral science courses
- 773 Continuing education in my field or studies of personal interest
- 778 Culinary arts
- 783 History, language, home finance, investment
- 784 Arts classes
- 785 Radio courses and youth art opportunities
- 786 Photography classes
- 789 English or history
- 790 Language courses
- 793 I tend to take courses like cooking and fine arts
- Anything to do with journalism, crafts, writing, and things of that nature
- 796 Psychology courses
- 799 Noncredit personal interest classes
- Basics right now for the children
- 803 Paralegal courses
- 804 Health field
- 807 Continuing education for teachers
- 808 Finances
- Noncredit courses such as floral arranging, dancing, and jewelry making
- 813 Computer and history courses
- 814 Science and math courses
- World issue courses
- Basic requirement and general studies that will transfer for my kids. Real estate and electrical engineering courses
- Health care, and small business courses
- Health and fitness courses
- Noncredit courses for personal enrichment, such as square dancing
- 826 Weather/meteorology
- 827 Investing and financial training
- 828 Italian culture courses
- 829 Nursing classes
- 830 Investment and business courses
- 831 Noncredit courses in leisure activities
- 833 Classes on literature and languages and maybe some music classes
- 835 Engineering
- 836 Foreign language classes



(Con	unued)
838	Basics for my daughter
841	Credit classes in licensing for the insurance industry, nursing license training, and creative writing
843	Foreign language classes
848	Music, midi-music
849	Technology and its impact on us and our community
850	Design-oriented classes
851	Creative courses, such as photography
852	Updating my knowledge of electronics
856	Travel, and life-time fitness courses
857	Continuing education
860	Foreign language and continuing education classes in business
862	Technical courses
865	Graphic arts classes
866	Engineering courses; possibly photography for fun
867	Courses in fire fighting
868	Financial retirement opportunities such as the alternatives and investment options for the
	newly retired population and all retirees
870	Continuing education in business accounting
872	Auto cad
873	Religion-oriented and public speaking classes
874	Credit classes
875	Restaurant/hotel management classes
876	Social problems courses for kids
878	Self enrichment and job development courses
881	Financial planning, cultural wine, cooking, music courses such as a community choir
882	Electronic classes
883	Education courses
885	General classes
887	Personal finance and investment courses
889	Various hobby courses
890	Maybe a foreign language
891	I would be interested in investing, mutual funds, and family finance. I retired and I need t worry about those things now.
892	Photography
895	Child care, cooking, and digital photography
896	Math and AutoCAD classes
897	Trade classes in carpentry and electricity
899	Real estate management courses
900	Financial
700	1 IIIIIIVIIII



901

902

903

Speech classes

Advertising sales

Hobbies, business and technical courses

- 904 **Education courses** Management, insurance, real estate, construction, and financial planning 906 907 Financial planning courses 909 Communications, early western civilization, and middle east history 910 Marketing, graphic arts 911 Project management with business, project matrix, leading successful teams 914 I'd be interested in taking some financial classes 916 History, and teacher education classes, and how to run a small business. I'm thinking
- History, and teacher education classes, and how to run a small business. I'm thinking about changing careers after my early retirement.
- 917 Engineering courses
- 919 Financial planning and investing, and general history
- 920 Credit classes in general education, science, history, and political science
- 921 Noncredit classes in investments and the stock market
- 922 Noncredit classes
- 923 The arts
- 926 Real estate
- 929 Botany or horticulture classes
- 931 Nursing and health care courses
- 932 Accounting, statistics, and general health and wellness classes
- 933 Self-help, gardening, self-esteem, motivational, and cooking
- 935 Programmable logic controllers
- 936 Photography
- 937 Financial investments and current political science
- 938 Counselor education and general education
- 942 Liberal arts courses
- 944 Science, exploration of the solar system
- Recreational classes such as sailing, auto repair, house repair, electrical technology, and soccer coaching. I would like to see more advanced classes offered.
- 949 Engineering
- 951 Writing courses
- 954 History and technical courses
- Personal enrichment classes such as arts or crafts. Physical/health courses such as CPR.
- 959 Accounting, medical
- 960 Foreign languages
- 960 Need more parking
- 963 Technology and real estate courses
- Research on family members. Search for people I've lost track of.
- 965 Geology
- 966 Completing my degree in engineering
- 967 Technical classes
- 968 History and math courses
- 969 Electronics
- 970 Spanish classes



- 972 Classes that can be easily transferred to everyday life
- 974 Painting, art, meteorology, and philosophy
- 975 Industrial training, instructional development, creating web-based training
- 978 Crafts, photography, and gardening
- 979 Continuing education for personal enrichment
- 980 Getting an associate's degree
- 981 Art, drawing, oils, pastels, water colors, and CPA courses
- 983 I'm a teacher, so probably continuing education regarding education
- 984 Continuing education
- Nutrition, piano, photography, photo preservation, financial investments
- 986 Government training, administration, and art
- 987 Fun and enrichment classes
- 989 Sign language for children
- 992 Continuing education courses
- 993 Creative classes in art, writing (creative and fiction), law, elementary education, English
- 994 Nursing
- 996 Medical programs such as physical therapy
- 997 Gardening
- 998 A class where my 11-year-old could learn keyboarding
- 999 Kinesiology, sports medicine, biology, and biomechanics
- 1001 Interior courses
- 1002 Possibly physical fitness
- 1004 Educational type courses (I'm a teacher)
- 1005 Taking Western Civilization this summer
- 1007 Special education and legal aspects of all facets of education. Philosophy classes pertaining to these legal aspects
- 1008 Liberal arts, humanities
- 1009 Financial courses, archeology, geological studies of Biblical times
- 1011 Completion of a four-year degree
- 1012 Professional development--law enforcement topics
- 1014 General studies, and classes in education (I'm a teacher)
- 1016 Hobby classes such as quilting and stained glass
- 1017 Continuing education in nursing
- 1018 Art-related classes such as drafting, commercial art, and painting
- 1019 Credit, graduate, and general courses
- 1020 More students need to know that deaf students are on campus. Be aware of their circumstances
- 1021 Bridge
- 1022 Elementary education and continuing education (sports, recreation, etc) classes
- 1023 Continuing education for health professionals
- 1025 Children's enrichment, computer, and liberal arts classes
- 1026 Investment courses, arts and crafts, computers, gardening, and travel
- 1029 Courses related to the nursing field



- 1030 Probably medical courses such as medical assistant and elementary education courses
- 1031 General education courses to finish my degree
- 1032 Personal enrichment, and hobbies and crafts
- 1033 Art history and international studies
- 1035 I would like to see more music classes
- 1036 Chronology
- 1038 For my husband, a master's degree in business. For myself, an associate's in interior design
- 1039 Anything in the health field
- 1040 My ten-year-old wants to go to the enrichment programs
- 1041 I'm interested in commercial art
- 1042 Health care
- 1044 Classes dealing with the arts
- 1045 Math, current events, and science
- 1046 Noncredit classes
- 1049 Accounting classes
- 1050 Legal field
- 1053 Continuing education offered on evenings and weekends as mini-sessions
- 1055 Nursing courses
- 1056 Continuing education which is health care related
- 1057 E-mail classes and cooking classes
- 1058 You don't offer enough classes in design
- 1059 Recreational activities such as ballroom dancing, which we saw in their mailing. My husband is interested in painting, so maybe something in watercolor and possibly fitness, especially after Christmas
- 1061 Psychology
- 1063 Anthropology, archeology, English literature, history, geography, humanities
- 1064 Noncredit community courses
- 1065 Continuing education courses in nursing and public information. Decorating, home improvement, and gardening
- 1066 Noncredit classes such as home improvement, basements, crafts
- 1067 Handling mid-life crisis, psychology, art, music

In what ways do you feel JCCC is not meeting the needs of Johnson County residents?

Most frequent responses

Already meeting needs/doing a good job, etc. (n=266)

Don't know/unsure/can't think of anything (n=317)

Offer 4-year degree/become 4-year college (n=55)

Fix the parking (n=33)



Other Responses

- Not supporting the athletics. Not marketing, not promoting. Not enough funding
- 017 I would say not maintaining alumni contact about events and what is going on at the school
- 029 Lower tuition. More information on financial aid
- I think they are spending too much money, too much of our tax dollars to support the school. They are spending too much taxes, and out-of-state tuition should be increased.
- 099 I would like to see more computer-based courses
- 108 They need better administration and student services
- 126 Expensive on tuition
- 134 Need a good cultural arts person
- Just because you are not a current or previous student, we should have the same opportunity to get into a class as the existing students. I pay my taxes also, and would like to have the opportunity to be able to use your facility.
- 140 The availability of classes at different times
- 141 Advertise special events at the theater center, like concerts, etc.
- 150 Mini-classes need to be more than one semester
- 158 I don't think they have as wide a curriculum as they should have
- 174 They need ballroom dancing class
- 177 It would be great if they had classes by videotape that you could use in your home
- I worked at Olathe East as a job coach, and I saw a need for short-term goal programs for a large group of students. Colleges are already overcrowded and too competitive. This leaves a large group out of the running
- 188 Over-crowded
- 189 My grandson was in an agriculture program, but then he transferred
- 203 Focus in on elementary school offerings for enhanced learners
- Courses I have gone to, I have found there is too much information to be covered, and the evening instructors are part-time and do not have their whole heart in their teaching
- 212 My daughter is attending now, and she thinks some teachers are not too responsive in some of her classes
- 215 Communicate with public; advertise more
- The land survey class I want to take is taught by a man who is not a land surveyor He is an engineer
- 228 Offering more degree courses outside normal school hours (8-4)
- The lack of transportation to the school, better bus service, public transportation. Concerned that KU doesn't take student transfer credit until it hits 20 hours, but K-State seems to
- 251 I don't know It's a large campus. I feel it should be meeting the needs of many people
- 259 They try to coordinate credit when you transfer and they mess it up
- 272 Better mail-out dates
- 273 See more representatives from JCCC visit high schools and talk about programs



- 274 Delivery of graduate classes as a learning site for masters classes
- Whenever I want to take a TV course, it falls on the weekend. I need a weekday class
- 292 No housing if JCCC turns into a four-year college
- 295 Getting into a computer course. It was full in a class I was interested in
- 306 Have more cultural events for the whole family
- 309 Offer classes at variable schedule; creative/flexible scheduling
- Too homogenous (students, ideology, and teachers). Not diverse enough I don't like two-year schools Teach more critical thinking
- Need better instruction and assistance. Professors didn't seem all that interested in helping the kids be successful
- 328 They need to offer public transportation for people to get to the school
- I don't think they should duplicate classes offered by the business sector, especially since they are using our tax dollars to do it. If courses are available in private sector, there is no reason to duplicate them
- 339 I feel they need to offer more class availability. Otherwise, they are doing a great job
- 346 I don't feel that you should have to take certain credit courses if you don't need it
- Hire more professors. Professors do too much public relations. Professors are instructors, not PR. No second campus. Learn to work on your budget
- 354 I'm not sure if they offer a higher level of continuing education courses
- 358 They need to just keep going and not get behind, but keep the cost down or you will lose a lot of people
- 363 Make the fitness center open to the general community. More mini/condensed classes
- Let the public know about the career counseling available to the general public. Child care--up to what age and the criteria and hours to use their services
- 371 They really offer too many noncredit courses. They need to focus more on academics
- I would like to see more life skills, such as how to balance a checkbook, how to work on a car, etc. Offer more trade and technical classes
- Parking on campus at the edges should be safer. Make sure all the classes are transferrable. Students need to know before they enroll. Need sufficient lighting. Good book buying program for the next term like at KU.
- I have not heard anything negative, except for the amount of money spent on building improvements
- I feel they are as far as vocational-technical programs. They meet the needs for kids who are not ready to go to a four-year college
- 403 Great school, but I've had bad experiences with bad teachers
- I don't know why kids around here think that JCCC isn't a cool school to go to. I guess they want to go away to college
- 410 They don't offer some courses that I want to take
- More Johnson County money should stay in Johnson County for schools and community colleges. Put a survey in the front of the questionnaire
- I wish we had more classes not geared to academics, such as cooking classes and floral arrangement



46 46

- 434 Housing for students
- 436 It would be nice to have resident housing
- Senior citizens need more help. We have the money as a community. Let's share it with the ones who need it most
- They need to provide preparatory classes for SATs, ACTs, and GREs
- I think it is a great college. It would be great to be a four-year school, but I don't think they want to go that route
- 470 It's hard for some people to get to and from the college at times they need to-lack of transportation at a broad range of hours
- 472 I can't think of any way it is not, except for transportation. Need to accommodate schedules better
- 477 Awareness of the other 25 locations would be nice
- There are areas they could improve, for example the community needs to be better informed of social and athletic events
- Following through with the possibilities for course offerings like the ones listed on the survey (question #12)
- 500 Maybe vocational. I'm not sure if their curriculum covers that area
- 514 Engineering, professional orientation
- 515 College should be a lot of interest to more people--get the word out.
- Being able to get the advertisements out there. We are not kept aware of all you have to offer
- I think the counselors should be more knowledgeable when giving advice of what courses to take, what direction to go. I think they need more education themselves before they can advise someone else
- The grades do not transfer, but the credit hours do. My daughter had straight A's, but since the grades did not transfer to KU, her grade point average is based on 3-1/2 years instead of 4
- I think they are meeting the needs. They can only go so far. The rest is up to the individual. They have to decide if they want to learn and how much education they want
- I think people are more interested in the arts, instead of the basics such as reading, writing, and arithmetic
- 570 Travelogs are on Tuesday. Switch it to alternate days
- I feel they are not very adequate. My son lost his associate's degree hours. He went on to get his four-year college degree and is working on his masters now. So I would not go back or recommend JCCC on a bet to anyone. I'm still very upset about what happened to my son
- They are growing so fast the volume seems to get out of hand
- Classes are closed. Too many adjuncts and too few full-time teachers. Improve public transportation to the college
- They need to offer more self-defense and tai chi



- I don't think there is enough publicity about special things like cultural events and the child care center CEC is wonderful
- The classes could be more challenging
- Why don't they have dorms? Other junior colleges, like Butler County, do
- Parking is atrocious. I have to park too far away. Darkness is a concern when walking far, especially for a young girl. I wish more of a variety of classes were offered. Only basic classes for people out south
- I would like to see shorter classes that are the same amount of credit but less time in duration
- There is talk in the community that some professors are pushing their own political values without considering family values
- Offer more courses for off-campus classes in Olathe
- 646 I would like to see the college be a graduate class location
- Lower the age for Brown and Gold to 50 instead of 55. Have enough course offerings to meet enrollment demands
- Basically I can't think of anything, just don't expand a great deal
- By not offering telecourses, degree programs on TV, and self-paced courses
- Professors skip their classes, and it is the students who fail. My daughter took a physics course there, and her teacher showed up for maybe 12 classes. She had to drop her major due to the failing grade in her class
- I think they are meeting the needs, but they need more convenient locations
- Don't offer entertainment that competes with the private sector. Develop local and community talent. Need parking garage. That keeps people from campus, especially noncredit, if there's not enough parking
- Not having a campus in the northeast quadrant of the county
- You need to offer more classes in the outskirts of the county, such as Spring Hill and Gardner. Wise choice to offer at high schools. More public relations to people who have no connection to the school. More mailings. You're middle of the road in financial aid, grants, loans, scholarships. Teachers are realistic with students' lives, flexible and in tune. Doing a fantastic job across the broad, except be careful about raising costs and tuition
- 714 You need to include academic courses for students with learning disabilities
- 716 I like how they are connected with Emporia State University and Washburn University. I wish and hope they continue on with these programs and continue with others
- 722 I don't know of the closest off-campus site in northeast Johnson County. You need to inform people of off-campus locations
- When I was interested in enrolling, I found that most of the classes I wanted were at inconvenient times. I need more weekday times
- 729 If a teacher is absent, it is the student who misses out. There should be a substitute and not double the work load when the teacher returns
- I think they do a tremendous job in education, but need to continue to concentrate on career specialty areas



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- 743 I feel that they need more computer classes available
- 751 I really don't know of any problems. I like the golf program
- More flexible schedules like the offering of TV and Internet courses
- I think you are trying to "be too much." You should be more for the individual to be able to transfer on. I think the noncredit classes are just a huge money-maker. You should focus on more of the aspects of what a community college is all about, providing education for a two-year vocational certificate or associate's degree
- I don't think they send out enough mailings to keep us up to date on school classes and events
- 775 They don't offer enough liberal arts classes
- 794 I wish they were providing more certifications, such as Microsoft, Java, etc
- They need more people or instructors to work with handicapped people. My daughter, who is autistic, lives at Faith Village and they attend activities at JCCC. They always need more help
- 801 I would like to see expansion in the north areas of the county
- They need more off-campus locations and selections
- I feel they need to increase course selection. They also need to have a computer testing out policy for people who are more advanced in computer systems
- The cost for the college has gone up so much it is quite a burden on us homeowners. You need to budget with more control
- I don't think you get the message out about where all your off-campus locations are. I have 25 employees who would probably take advantage of some courses regarding my business, if they knew what was available and where. It would benefit me and my business and I would be more than happy to assist my employees with some courses. You need to make the public more aware of what's available and inform us of all the off-campus locations in your mailings. Also, mail to small businesses
- Not teaching them to play the stock market
- Very southern Johnson County oriented. Need to acclaim interest in northern Johnson County
- The location of the main campus -- too far south
- There should be more class availability for seniors for noncredit classes. I wanted to take a computer class as noncredit to learn how to work advanced systems/programs, but the class was completely full with younger students. I was forced to take a credit class with sharp, alert youngsters
- 877 Should be offering on-campus living, dormitory facilities
- I think they need more offerings for young people with developmental disabilities
- There is possibly a scheduling problem--not enough classes available when I need them
- Some courses offered are not acceptable to other schools and should especially be accepted at KU. Need course work that qualifies for upper level credit
- 885 More grants
- They need to raise the tuition so the taxpayers aren't paying so much
- 897 Need on-campus living or special arrangements for students



- 907 I feel that it is fulfilling the needs. I would probably send my children there. I do believe they need to advertise more widely. Also Yardley Hall needs better advertisement. The best way would be to partner with a four-year university
- I'm such a big fan of JCCC, but the only thing I can think of is maybe they need to get the word out more on the programs and services they provide
- 913 More variety of courses
- 921 Traffic is gridlocked due to the college at certain times of the day
- Some say it should be a four-year college, but then it would change its purpose. Its mission is a two-year school and community education
- 925 No football team
- 928 Cost for the noncredit classes should be lower. Offer more community education classes and not necessarily a degree. More community oriented
- 932 I feel they need to provide better advertising for performance events
- 939 They should stiffen the grading schedule
- 952 I feel they are meeting all needs. I'm just concerned about building additions
- 974 More offerings in southern Johnson County
- 975 Need to make everyone more aware of services offered
- 977 I feel more technical courses are needed and also more trade courses available
- 980 I would like to see an accelerated program
- 981 They are too big. They need to be more student oriented
- I hear they are not happy, missing out on something. Campus doesn't appear too overly friendly
- 1006 You should have a football team. It would attract more students, and could offer scholarships. Also basketball and sports for girls. We could compete, because some kids cannot afford to go to KU
- 1008 I don't see anything right now. Possibly more technical and vocational training
- 1009 I think they have wonderful opportunities but need better advertising. They need to make better known what facilities are available
- 1019 Offer graduate courses
- 1022 I feel they do not offer enough variety in night classes
- Our son is in music and his chamber ensemble is always at 12:00 noon. It is hard to go in the day. Other performances are at night. These should be also
- 1036 I wanted to be a dispatcher and there were no radio classes during the summer
- 1038 They don't offer associate's degrees in some programs
- For most health courses, you have to go to Penn Valley for part of the courses and it's really inconvenient. I wish they offered the whole course on site at JCCC
- I don't think they should offer classes for 55 and older because I tried to enroll three times and the classes were full. Either offer more, or don't offer them at all
- 1053 They need to visit more high schools and hand out more information on JCCC
- 1058 You don't offer enough classes in design
- 1061 Because of the location, it seems like is rather far west
- 1064 Programs for youth need to be at satellite locations rather than all at the main campus



Comments about the question dealing with JCCC's mission statement.

Refused to answer/unfamiliar with mission statement (n=8)

Other responses

- None of these things are important to me
- 155 I don't understand what developmental education is
- 180 Re: Student development/student services: do a better job in student activities. There are so many students. There should be more interpersonal relations with staff and counselors
- 323 Career education Need more options
- Development education shouldn't be JCCC's responsibility. This should fall back on the high schools
- 333 Career education: It is important for JCCC to do this only if industry requests their aid
- Degree preparation: My child only transferred one year out of two years to KC. She was told all credits would transfer
- 376 Degree preparation: Much improvement needed on their transfer programs
- 462 Student development/student services: Daughter needed more guidance
- Student development/student services: Needs to provide better support, counseling, and assistance. Need to provide more awareness and direction
- Cooperative partnerships/economic development: Need to spread the programs to inner-city youth. Need to inform all community groups
- 529 General education: Need to expand the associate's degree program
- 529 Career education: More advanced programs. Expand on certification programs such as Microsoft
- Continuing education/community services/cultural education, student development/ student services, and cooperative partnerships/economic development: all of these are important if they honor what they say. Continuing education/community services/ cultural education: they don't do what they say
- 708 Career education: Need landscape development classes
- Developmental education: You're not getting the word out to small businesses and high schools. Student development/student services: You need to promote this to the kids and the businesses
- Cooperative partnerships/economic development: there needs to be more awareness for the history of labor and how it effects the economics of everyday society
- 952 Student development/student services: room for improvement, more counselor involvement needed

Is there anything else you would like to tell us which might help us to improve the programs and services offered by JCCC?

Doing a good job/keep up the good work, etc. (n=112)Become a 4-year college (n=22)Fix the parking/build more parking garages (n=18)



Other responses

- OO2 Summer classes are really good for the school
- We are fairly new to the area. It has been very helpful to receive their mailings
- 021 I would like to see programs "Keeping Options Open" fully developed
- I have no time to take classes, but I do need to. It would help to have more evening and weekend classes
- 032 Closer activities to me
- 098 Cut my taxes, and don't try to build any more buildings
- They need to be careful in selection of the instructors and to have a very active and ongoing monitoring of the quality of courses being taught. I'm glad it is available, and there is a tremendous selection of programs
- Every time they ask for money, the community gives it. Then when they did not get their way, they retaliated and raised tuition. I think the people in charge of the expenses have done a poor job
- 119 They shouldn't get involved in being competitive in sports
- 126 Offer more classes in the summer
- 1. Utilize the culture center to its full potential, 2. Culture center needs to be utilized in competition with Kansas City, Mo, cultural facility 3. Go beyond associate's degree
- Need to put a person who is not an existing student on the same level to enroll as the existing students. I tried to enroll in a class, but it was filled because I had to wait to enroll until after existing students enrolled
- 143 It would be nice if more hours transferred, and knowing ahead of time what will transfer would be good
- I think they should advertise their programs more locally. My friends that live further away know more about some of the classes being offered than I do
- 163 Keep high curriculum and low tuition
- 165 Children need more computer skills enforcement
- 170 Small business advisers to help with small business owners
- I went to a counselor and I was put in to a class that I did not need. I really wanted PowerPoint. Now I need to get in another class
- Being an engineer, I have to accumulate continuing education courses, and I think it would be great if JCCC offered classes to earn CEUs
- I feel that the TV and computer classes isolate and take away from the total college experience. You really need to sit in the class and be a part of the experience. It is not a one-person event. Even the disabled in high schools are being more mainstreamed and integrated into the whole experience
- They used to have Certified Professional Secretary courses I had to go someplace else to take it. They didn't have enough requests to continue the course. I wish they still had this course. It was very diverse
- They need some other vocational opportunities



- I am curious about students who pay out-of-state tuition. I think out-of-state tuition should be higher. Give our residents a lower fee
- I have never had any complaints from my first visit with a counselor to receiving transfer sheets to go to KU. I didn't have to take any courses I didn't need
- The maze of hallways going into the building is a nightmare. It is too easy to get lost
- 215 Offer more programs for mothers; offer day care
- I need 500 hours for massage therapy, and I can't get a grant for so few hours. I am a single mother, and I need money for school
- 234 I always read the flyers I receive
- I really have no idea, except I think if they would develop a football team. That would extend the enrollment and opportunities
- 241 The Internet classes would be good for adults but not kids. No stimulation for the younger population
- The most important part of the survey was the on-line course offerings
- I feel everything is provided. I have a 19-year-old son, and their special education and learning disabilities is very efficient and very comprehensive for him
- Some areas are hard to get my mother into. She has bad knees. It needs to be a little more accessible, but over all, it is a wonderful campus
- 264 They always have pleasant people to work with
- 271 Make people more aware of classes and opportunities available for seniors
- 283 The college is getting so large, I think another campus may not be such a bad idea
- Just more information available to residents to advise exactly what is available and some other ways they are involved with area businesses and schools
- I suspect they would attract more qualified people if they hired more full-time positions and offered better benefits
- I feel my son was discriminated against when trying to get a job in computers. He went to the job program, and he was the only one that didn't get a job. He went for interviews and talked to the counselors about the jobs that were available
- Think about trades programs such as plumbing and carpentry. I'm glad to see names on buildings and don't wait until they are dead. Enhances the county a lot
- 303 I really enjoy the library
- On CEU, use different people. Change presenters in health professionals. More variety in presenters and topics. More day-time CEU options
- 312 I am very grateful for the drama and arts available at the college
- Improve history and international relations course selections. More diversity, critical thinking, and diverse faculty. Treat students as adults Attendance and lateness shouldn't matter
- I think partnering with small- to mid-size businesses helps our community and our businesses. Businesses will be more profitable if the employees are better trained, and the community flourishes because they can spend money, etc
- 330 I would like to see home studies offered or child care for special needs children



- Keep up the information available for senior citizens and keep prices within retiree's budget
- 333 I appreciated their English lab and music program
- 336 The transfer program needs improvement
- Need to give more personalized attention and advisement when enrolling and while continuing through the associate's program
- 340 Make the public more aware of what is going on at the college and what is available
- 347 The enrollment process is horrible! You stand in line for at least two hours or more
- 350 Child care is too high there
- 359 I don't keep up with it anymore, but I think they are doing fine
- More courses should transfer to other colleges. The college needs to work more handin-hand to form partnerships to make sure classes are transferrable. It would be good public relations if many four-year schools accepted your classes
- I noticed the people who teach the evening and weekend classes are not very focused on the students' needs, because the teachers are part-timers and they have their own agendas to worry about
- 376 There are transfer problems. There's no reason to have to pay double for a class you have already taken
- CAD class was way too many hours for the credit you get. It needs to be broken up into two classes. Jane Cummings is excellent and the best teacher I have ever had. I very much respect her
- Need better signs and directions on how to get where you are going
- 382 Some of the noncredit courses need to have more certified teachers
- I would like attend classes there if they provided transportation services for handicapped people such as myself
- 400 I think the nursing program is very good. I've heard very good things about it
- 401 Advertise more! I didn't know you did all of this!
- More barrier free to take more advanced classes. Don't overly rely on placement testing. Testing for guidance and not to control placement
- Need designated place for seminar parking. Better notification for seminar attendants on parking so no one gets a ticket
- 423 Registration is a nightmare
- Enrollment/registration was very confusing. Not enough guidance on what I needed to do
- I think it is important they keep the cost down. I think that is one place they fail on. It needs to be kept affordable
- Shorten survey--it's too wordy. Patsy Brant is the greatest person, very good at what she does. She is totally an ambassador for JCCC
- 436 I would like to have professors monitored randomly
- 440 I wish there were more locations near State Line
- 442 Make sure credits transfer with other colleges
- I feel that the school is accessible We use the school in many ways and we enjoy it



- They need to give the special education students more thorough direction and more personal involvement. They need more one-on-one contact and instruction. Improve the reading program--smaller groups needed
- I really think it is important to continue to offer classes during work hours and through different employers. You need more of these opportunities
- I think the students go on to a four-year school very well. They also provide a wide diversity of talent and international entertainment groups and programs
- 456 I like the registration through the Internet
- Unless you are very aware of the campus structure, you are very confused and easily lost. Need better ways to identify where you are going
- 465 Continue career education through workforce opportunities
- 468 Need more class and hour options
- Need subsidized daycare with transportation provided. I think daycare is a very important component when someone is trying to get an education. The students need to know that their children are being well taken care of in a nearby location which is accessible
- 474 The courses we took were fun
- 496 I'm glad you want the community's opinions
- Do not take me off your mailing list. I'm very interested in what is being offered and the many events held at the college
- 503 I appreciate the ability to have access to their fitness equipment and rubber-coated track
- My daughter was very happy with JCCC. She went on to Emporia. We as parents were happy with the results also
- Need to offer more advanced computer classes, need to expand certification programs, and I would also like to see the associate's degree program expand
- Good decisions are being made. The college is well known, so someone must be doing things right
- I think it is an ideal location, but not many advertisements about the services you have to offer. The general public is not kept aware of what all is available to us. I have learned several things from this survey that I had no idea were being offered. You need to inform the public. Seems like the only ones who know all you have are the ones who are students already or have students in their family
- Need to improve on vocational courses. Need more about history of our unions and what impact they have had on our country
- 571 Keep up the publicity in newspapers and also on TV
- 573 I would like more Internet access
- I'm not sure how often Yardley Hall is being used, and I really hope it is getting our tax dollar use to the limit!
- 580 The choices are great Just keep the cost down
- I have one complaint: books are too expensive and outdated too quickly. I heard good things about Yardley Hall and their acoustical systems



- My son lost 20+ hours when he transferred to a university. We have a bad feeling about the college
- In the English program, the teachers need to be more fair with all the nationalities
- I think it is a good school, but it is important to stick to academics and not so much social opportunities
- I think they need to keep moving forward and keep being able to have courses for the aging population for re-training purposes
- 648 I suggest programs that do not improve an education be taken from the course offerings
- Don't let the regents get too involved
- 668 Give a damn about the students!
- 670 Offer more evening classes
- You need additional information and publicity about the college, some better marketing techniques
- I think this survey could have been condensed to about 3 or 4 minutes, and you could have still come out with enough information or results
- I was a counselor when they started in Merriam. I think when they get bigger, the students get a bit lost. Keep a check on the students
- I would like to see a landscaping development course available. I would like to see more opportunities for juniors and seniors in high school who can't afford to take JCCC classes have some kind of fund to help those who financially do not qualify. I know a lot of kids who aren't in college for these reasons
- How is a class full when it is taken over TV? There was no classroom involvement and I was not sure how it could be full when you watch it at home
- 719 I heard about on-line bachelor's degree classes. I really hope it works out for the best
- 721 I would participate in senior activities with large groups
- I don't know of the sites available. I teach part-time and would be very interested in taking some courses there, but I live in very northeast Johnson County and have a transportation problem to the main campus
- 724 The ticket prices for the cultural events are a little too high
- Financial aid is not easy to understand. My husband and I did not attend college, and it was hard for us to understand how to get the paperwork for our daughter. We would like it if they would supply more information, instead of us looking for it ourselves
- 730 I like the classes for high school students. It really prepares them for college
- 739 I think the communication is good
- 741 They need to have better class and career counseling and guidance in what courses to take. They also need to be more available to the students to help with transcript transfers. Need to be more willing to help, more user friendly. Not very helpful at times. Not very good customer service, especially in offices and stores
- I would like one-week programs to be split over the weekend so I can carry on with my job



- Business and Industry Institute needs to keep the cost down. Businesses don't like to pay for these. Sometimes it's very hard for individuals to come up with the money to pay
- 763 I'd be more interested in classes after I retire. More personal use classes rather than professional
- I think it is an excellent school, rated very highly nationally, but I think you are too money driven. I think you should focus on education first. I don't think five nights a week of ballroom dancing or how to make a flower arrangement is necessary there. You should be focusing on what your school is all about and that is getting a two-year vocational certificate or an associate's degree. I also think you should raise your tuition to make it more comparable with a four-year college instead of relying heavily on taxes
- 1'm looking for refresher business courses that are short-term credit or noncredit, to avoid having to go to a business school
- Keep up with technical training and offer more classes on evenings, including Fridays and weekends for those people needing the classes. The prime class times fill up quickly
- I think KCK Community College and JCCC both have a good reputation for helping in educating handicapped individuals
- 812 I think the college is doing well I would just like to see more off-campus locations
- 821 My daughter was very happy with the school She got a good education
- I was a season ticket holder to Yardley Hall, and I am disappointed in the shows. They tend to repeat themselves. I do feel very safe at this school, with the parking lot, etc
- 832 Stay as a community college and not under the Kansas Board of Regents
- Control of the college should remain in Johnson County, keep it regional and county, and keep the Regents out. More partnership with Johnson County/working reciprocity between businesses. Share that knowledge with students
- 838 I am very pleased with the classes that high school students can take for college credit
- Advertise more about their cultural activities. More advance notice to nonstudents to draw people in. Good job of getting them on campus
- 845 I don't know much about the college, but it seems very impressionable
- On my real estate taxes, I pay 1/4 as much to support JCCC as I do for the entire city of Leawood. They are trying to do too much for a junior college. It's too expensive. I know they are well regarded in the community, but they need to remember they are only a junior college, not even a graduate school or a four-year college
- You need to get a marketing program to reach all the kids in Johnson County. Let them know what is available. And as far as what is available for employees of small businesses, I have better luck getting information from Penn Valley and Kansas City Kansas Junior College than JCCC
- 858 Start teaching some programs that are transferrable to KU
- This questionnaire is too long. The direct mail booklet needs better lead-ins to get your interest to make people actually open it and read it



- You always hear about the possibility of JCCC going to a four-year college, and I think this would be a very major mistake. They have established a great little niche for themselves, and I think they should concentrate on that
- 864 I would like information on the Brown and Gold Club
- 872 Offer noncredit computer classes for seniors
- The college should make their facilities more open to the community like for offering meetings and seminars
- Through JCCC sports services, I would like to see the social workers within the Johnson County area be more aware of the lack of offerings for the special education community, people with developmental disabilities and all special needs
- 882 I would like religious courses added to the class selection
- 884 Keep industry and schools separate. Reduce link between business and education
- 887 Advertise better
- The popular courses are always full. Need more class availability
- 896 Expand the math programs
- More people need to know more about the programs. The perception is too niched, too technical. You need broader public relations
- The transfer program needs to be improved. Too many hours cannot be transferred. The technical programs are not fully accredited
- In some outside classes, such as real estate, there has been a weakness in the instructor and class instruction. I wonder how qualified and knowledgeable the instructors are in these areas. I'm not referring to the professors
- The key thing is getting the citizens more aware of how good the school is
- Watch the local station. The community college is using public dollars to compete against private enterprise. Not sufficient control to oversee use of money. Let their future plans be known. Let the public know their strategic plan like needs assessments and forecasts
- 913 I think they should offer a computer counselor just to ask questions and not have to take a whole course
- I have seen the growth over the years and think it is a very critical resource for the state of Kansas and Johnson County
- 917 You need better advertisement for people who are not students
- 918 More cooperation with four-year institutions
- 928 More community programming
- 929 I would like to see multi-level parking
- 930 I wish there had been a shorter survey
- 933 A little more publicity and advertising to the general public, from cultural events to classes
- 934 Send out more mailers with more frequent updates of events at the college. Helps with planning and scheduling
- 937 Continue with the high quality of education offered. Raise tuition if necessary to maintain high standards of education



58

- Make sure that everyone gets a copy of the course catalog. Just keep up on what the community needs and wants, such as more advanced classes. Provide more programming and more advanced software
- I think they should have apprenticeship programs--welding, machinery, etc. Need designated area for smokers, so you don't have to go outside
- 955 I think it is a great college. Need laboratory courses
- The survey is too long It needs to be condensed
- Communication in simple, easy to understand words and avoid the bureaucratic terms
- The teachers need to be more experienced
- I would like to see the TV and Internet classes open up for the people who can't get out of the house, such as children, handicapped, senior citizens, work force, etc.
- Make people more aware of courses and opportunities offered, especially to older adults
- 970 Work with surrounding communities to get them involved in college courses available
- They have done a tremendous job of helping us with special service needs. I was totally lost, and they were extremely helpful in getting my daughter enrolled in a special service program
- 974 Provide better counseling for students who need help
- 977 I would like to see more trade and technical classes
- I would like to see more classes for young children in the evening. My children are bright and I want to give them many options
- 997 I don't favor the TV courses at all. It seems like a waste, not very challenging
- I was concerned last year when the issue was raised to distribute money to all Kansas junior colleges. I really think JCCC would lose if this happened. I know the other schools may need assistance, but it should not come from JCCC
- 1005 Keep the College Now program. Make the program more public, because when I was in high school, I took college courses and transferred them to KU when I entered. This helped me quite a bit. More publications should make other high schools aware of this. More kids will probably attend college
- I think it is crucial to make sure that the counseling and guidance is sufficient to provide better transfer into our four-year institutions. More credit hours need to be transferrable. If the children feel motivated to go to school and get their education, those hours need to transfer to some state university, otherwise it does not promote community goodwill
- 1008 Possibly expand more into the four-year satellite programs
- 1012 More graduate programs. Find a niche that has not been completely filled, like political science, sociology, etc.
- 1016 Just make sure students know ahead of time what classes are transferrable
- 1032 I would like to know what type of support services are available to the special education population
- 1035 Increase music scholarships. I think the music department is always considered last
- 1036 Most off-campus courses are also on campus. I think they should use the time for other classes
- 1039 Expand the health field and have more people



- I'm a teacher at Olathe East and I work with the special education students. We highly recommend JCCC to the seniors
- 1052 I am really concerned about the 55+ classes
- They need to offer graduate courses, and they need to keep the tuition low for younger students
- 1067 Keep up the publicity in the paper, more TV advertising and announcements



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Johnson County Community College Office of Institutional Research 12345 College Blvd. Overland Park, KS 66210-1299





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